

**Family Engagement Project –**

**Family Engagement Survey**

*Note: All of your responses will be anonymous.*

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| **A. About You** |

\*1. What grade is your child in? *(If you have more than one child, indicate the grade of each child.)*\_\_\_\_\_\_\_\_\_\_

\*2. Name of district: 1 Converse #1 2 Sweetwater #1 3 Uinta #1

\*3. Name of school(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **B. Ratings** |

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| --- | --- | --- | --- | --- |
|  | **None of the time** | **Some of the time** | **Most of the time** | **All of the time** |
| 1. The reception staff at school is friendly and helpful. | 1 | 2 | 3 | 4 |
| 1. I feel welcome at my child’s school. | 1 | 2 | 3 | 4 |
| 1. I am comfortable talking with each of my child’s teachers. | 1 | 2 | 3 | 4 |

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| --- | --- | --- | --- | --- | --- |
|  | **Strongly Disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly Agree** |
| 1. I know how to use the school’s online resources such as the website(s), email, and student information system. | 1 | 2 | 3 | 4 | 5 |
| 1. The school offers programs to families that will help promote learning in the home. | 1 | 2 | 3 | 4 | 5 |
| 1. Teachers encourage me to be actively involved in my child’s learning. | 1 | 2 | 3 | 4 | 5 |
| 1. Teachers have a positive attitude toward my child and my family. | 1 | 2 | 3 | 4 | 5 |
| 1. My child’s teacher keeps me well informed about how my child is doing in school. | 1 | 2 | 3 | 4 | 5 |
| 1. I have been offered a variety of ways to give feedback to the school. | 1 | 2 | 3 | 4 | 5 |
| 1. The school provides information regarding what my child is currently studying in class. | 1 | 2 | 3 | 4 | 5 |
| 1. I know the school-wide behavioral expectations for students. | 1 | 2 | 3 | 4 | 5 |
| 1. The school connects students and families to community services and community improvement initiatives. | 1 | 2 | 3 | 4 | 5 |
| 1. Information and resources are made available to all families. | 1 | 2 | 3 | 4 | 5 |
| 1. The school seeks and uses parents’ and community members’ ideas and suggestions to improve the school. | 1 | 2 | 3 | 4 | 5 |
| 1. The school communicates with families in multiple ways (email, phone, website, handbook, newsletters, PowerSchool). | 1 | 2 | 3 | 4 | 5 |
| 1. The school informs families about issues or proposed changes and gives them an opportunity to respond. | 1 | 2 | 3 | 4 | 5 |
| 1. Teachers contact families with positive news as well as concerns about their children. | 1 | 2 | 3 | 4 | 5 |
| 1. The school provides opportunities for families to develop relationships and raise concerns with school leaders, public officials, business leaders, and community leaders. | 1 | 2 | 3 | 4 | 5 |
| 1. My child’s teacher gives me useful information about how to improve my child’s progress. | 1 | 2 | 3 | 4 | 5 |
| 1. I am comfortable talking with the school about my concerns. | 1 | 2 | 3 | 4 | 5 |
| 1. Families can contact teachers in person or through email, notes, or phone and receive a timely response. | 1 | 2 | 3 | 4 | 5 |
| 1. The school invites community leaders to be involved in the school. | 1 | 2 | 3 | 4 | 5 |

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| 1. **During the 2015-16 school year, did you:** | **Never** | **1 time** | **2 times** | **3 times** | **4 or more times** |
| a. Help on field trips | 1 | 2 | 3 | 4 | 5 |
| b. Share food and customs from your culture | 1 | 2 | 3 | 4 | 5 |
| c. Assist in the classroom | 1 | 2 | 3 | 4 | 5 |
| d. Participate in club activities | 1 | 2 | 3 | 4 | 5 |
| e. Attend any parent-teacher organization meetings | 1 | 2 | 3 | 4 | 5 |
| f. Attend school improvement meetings | 1 | 2 | 3 | 4 | 5 |
| g. Attend family nights | 1 | 2 | 3 | 4 | 5 |