

**Family Engagement Project –**

**Family Engagement Survey**

*Note: All of your responses will be anonymous.*

|  |
| --- |
| **A. About You** |

\*1. What grade is your child in? *(If you have more than one child, indicate the grade of each child.)*\_\_\_\_\_\_\_\_\_\_

\*2. Name of district: 1 Converse #1 2 Sweetwater #1 3 Uinta #1

\*3. Name of school(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| **B. Ratings** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **None of the time** | **Some of the time** | **Most of the time** | **All of the time** |
| 1. The reception staff at school is friendly and helpful.
 | 1 | 2 | 3 | 4 |
| 1. I feel welcome at my child’s school.
 | 1 | 2 | 3 | 4 |
| 1. I am comfortable talking with each of my child’s teachers.
 | 1 | 2 | 3 | 4 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly Disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly Agree** |
| 1. I know how to use the school’s online resources such as the website(s), email, and student information system.
 | 1 | 2 | 3 | 4 | 5 |
| 1. The school offers programs to families that will help promote learning in the home.
 | 1 | 2 | 3 | 4 | 5 |
| 1. Teachers encourage me to be actively involved in my child’s learning.
 | 1 | 2 | 3 | 4 | 5 |
| 1. Teachers have a positive attitude toward my child and my family.
 | 1 | 2 | 3 | 4 | 5 |
| 1. My child’s teacher keeps me well informed about how my child is doing in school.
 | 1 | 2 | 3 | 4 | 5 |
| 1. I have been offered a variety of ways to give feedback to the school.
 | 1 | 2 | 3 | 4 | 5 |
| 1. The school provides information regarding what my child is currently studying in class.
 | 1 | 2 | 3 | 4 | 5 |
| 1. I know the school-wide behavioral expectations for students.
 | 1 | 2 | 3 | 4 | 5 |
| 1. The school connects students and families to community services and community improvement initiatives.
 | 1 | 2 | 3 | 4 | 5 |
| 1. Information and resources are made available to all families.
 | 1 | 2 | 3 | 4 | 5 |
| 1. The school seeks and uses parents’ and community members’ ideas and suggestions to improve the school.
 | 1 | 2 | 3 | 4 | 5 |
| 1. The school communicates with families in multiple ways (email, phone, website, handbook, newsletters, PowerSchool).
 | 1 | 2 | 3 | 4 | 5 |
| 1. The school informs families about issues or proposed changes and gives them an opportunity to respond.
 | 1 | 2 | 3 | 4 | 5 |
| 1. Teachers contact families with positive news as well as concerns about their children.
 | 1 | 2 | 3 | 4 | 5 |
| 1. The school provides opportunities for families to develop relationships and raise concerns with school leaders, public officials, business leaders, and community leaders.
 | 1 | 2 | 3 | 4 | 5 |
| 1. My child’s teacher gives me useful information about how to improve my child’s progress.
 | 1 | 2 | 3 | 4 | 5 |
| 1. I am comfortable talking with the school about my concerns.
 | 1 | 2 | 3 | 4 | 5 |
| 1. Families can contact teachers in person or through email, notes, or phone and receive a timely response.
 | 1 | 2 | 3 | 4 | 5 |
| 1. The school invites community leaders to be involved in the school.
 | 1 | 2 | 3 | 4 | 5 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. **During the 2015-16 school year, did you:**
 | **Never** | **1 time** | **2 times** | **3 times** | **4 or more times** |
| a. Help on field trips  | 1 | 2 | 3 | 4 | 5 |
| b. Share food and customs from your culture | 1 | 2 | 3 | 4 | 5 |
| c. Assist in the classroom | 1 | 2 | 3 | 4 | 5 |
| d. Participate in club activities | 1 | 2 | 3 | 4 | 5 |
| e. Attend any parent-teacher organization meetings | 1 | 2 | 3 | 4 | 5 |
| f. Attend school improvement meetings | 1 | 2 | 3 | 4 | 5 |
| g. Attend family nights | 1 | 2 | 3 | 4 | 5 |