

**Family Engagement Project –**

**Family Engagement Survey (for staff)**

*Note: All of your responses will be confidential.*

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| **A. About You** |

\*1. What is your district?

\*2. What is your school:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*3. What is your role? *(Select all that apply)*

1 General Ed Teacher 2 Special Ed Teacher 3 Para-educator 4 Administrator

5 Service Provider (SLP/OT/PT) 6 Parent 7 Other (Please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

\*4. What is your email address?

***(Note: Your email address is collected for online tracking purposes only. Your responses will be confidential.)***

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| **B. Ratings** |

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| --- | --- | --- | --- | --- |
|  | **None of the time** | **Some of the time** | **Most of the time** | **All of the time** |
| 1. The reception staff at school is friendly and helpful to families. | 1 | 2 | 3 | 4 |
| 1. Families feel welcome at the school. | 1 | 2 | 3 | 4 |
| 1. Families are comfortable talking with their children’s teachers. | 1 | 2 | 3 | 4 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly Disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly Agree** |
| 1. Families know how to use the school’s online resources such as the website(s), email, and student information system. | 1 | 2 | 3 | 4 | 5 |
| 1. The school offers programs to families that will help promote learning in the home. | 1 | 2 | 3 | 4 | 5 |
| 1. Teachers encourage families to be actively involved in their children’s learning. | 1 | 2 | 3 | 4 | 5 |
| 1. Teachers have a positive attitude toward children and families. | 1 | 2 | 3 | 4 | 5 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly Disagree** | **Disagree** | **Neutral** | **Agree** | **Strongly Agree** |
| 1. Teachers keep families well informed about how their children are doing in school. | 1 | 2 | 3 | 4 | 5 |
| 1. Families have been offered a variety of ways to give feedback to the school. | 1 | 2 | 3 | 4 | 5 |
| 1. The school provides information to families regarding what their children is currently studying in class. | 1 | 2 | 3 | 4 | 5 |
| 1. Families know the school-wide behavioral expectations for students. | 1 | 2 | 3 | 4 | 5 |
| 1. The school connects students and families to community services and community improvement initiatives. | 1 | 2 | 3 | 4 | 5 |
| 1. Information and resources are made available to all families. | 1 | 2 | 3 | 4 | 5 |
| 1. The school seeks and uses parents’ and community members’ ideas and suggestions to improve the school. | 1 | 2 | 3 | 4 | 5 |
| 1. The school communicates with families in multiple ways (email, phone, website, handbook, newsletters, PowerSchool). | 1 | 2 | 3 | 4 | 5 |
| 1. The school informs families about issues or proposed changes and gives them an opportunity to respond. | 1 | 2 | 3 | 4 | 5 |
| 1. Teachers contact families with positive news as well as concerns about their children. | 1 | 2 | 3 | 4 | 5 |
| 1. The school provides opportunities for families to develop relationships and raise concerns with school leaders, public officials, business leaders, and community leaders. | 1 | 2 | 3 | 4 | 5 |
| 1. Teachers give families useful information about how to improve their children’s progress. | 1 | 2 | 3 | 4 | 5 |
| 1. Families are comfortable talking with the school about their concerns. | 1 | 2 | 3 | 4 | 5 |
| 1. Families can contact teachers in person or through email, notes, or phone and receive a timely response. | 1 | 2 | 3 | 4 | 5 |
| 1. The school invites community leaders to be involved in the school. | 1 | 2 | 3 | 4 | 5 |