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|  **District/School and WDE Family Partnerships Pilot Project** |
| Activities | District/School Get | District/School Give | WDE Get | WDE Give |
| Family, School, Partnering Training | - Full-day, on-site training from an FSCP expert facilitator - FSCP resources, such as books and templates- Creation of an action plan to move forward on FSCP work | - Time for team members to participate in the full day training- The location and space for the training- Full attention and engagement for the day | - Trained educators in the field engaging in FSCP activities | - FSCP expert to act as facilitator- Resources for the teams (books, etc.)- Coffee/beverages/snacks during the training |
| Family, School, Partnering Professional Development | - Seven FSCP content webinars - Ongoing access to and support from State and consultant | - Attendance during all seven webinars- implementation of activities outlined on action plan | - High quality activities targeting families being implemented  | - Platform, content, and facilitator for - Ongoing support and technical assistance for district/school |
| Family Events | - $1500 stipend to use for family events- Consultant available to help plan events | -Dedicated time for staff to plan and implement family events - Tracking of the funding spent for the events | - High quality events for families to attend  | - Funding for the events to take place- Ideas on potential types of events- Evaluation tool for after the events |
| Evaluation of Family, School, Partnering Activities | - Data from families- Data on family, school, community partnering efforts that can be used to shape future efforts | - Collection of data from families several times over the course of the year- Feedback on trainings and webinars- Implementation of evaluation rubric twice over the year- Informal interview data on the project | - District, school, and family level data to be used to shape future projects | - An evaluation plan created in collaboration with data experts- Evaluation tools specific to this project |