

## TEACHER'S APPRAISAL OF CLASSROOM AMPLIFICATION TRIAL PERIOD

Student: \_\_\_\_\_ School: \_\_\_\_\_

Grade/Age: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date trial began: / /

Soundfield FM trial \_\_\_\_\_

Date trial ended: / /

Personal FM trial \_\_\_\_\_

The student's:	<u>AGREE</u>	<u>NO CHANGE</u>	<u>DISAGREE</u>		
1. Overall attention span improved.	2	1	0	-1	-2
2. Attention improved when listening to directions. (directions presented to whole class)	2	1	0	-1	-2
3. Focus on instruction has improved. (more tuned in)	2	1	0	-1	-2
4. Follows directions more quickly/easily.	2	1	0	-1	-2
5. Less hesitation before beginning work. (less need for reinstruction)	2	1	0	-1	-2
6. Answers questions in a more appropriate way. (answers appropriately more often)	2	1	0	-1	-2
7. Seems more attuned to class activities.	2	1	0	-1	-2
8. Stays on task longer. (less need to redirect student)	2	1	0	-1	-2
9. More involved in class discussions. (volunteers more often)	2	1	0	-1	-2
10. Appears to understand class instruction better.	2	1	0	-1	-2
11. Less fidgety or distractible; appears calmer.	2	1	0	-1	-2
12. Rate of learning <u>seems</u> to have improved. (quicker to catch on)	2	1	0	-1	-2
13. Improved ability to discriminate auditorily. (discriminate word pairs or sounds)	2	1	0	-1	-2
14. Socially involved more with other children.	2	1	0	-1	-2
15. Attention improved when listening in groups. (small group work)	2	1	0	-1	-2
16. Based on my knowledge and observations I believe that this amplification system is beneficial to the student's overall attention, listening, and learning in the classroom.	5	2	0	-2	-5

Total Appraisal Score \_\_\_\_\_

Appraisal Summary: Highly successful 25-35    Successful 15-25    Minimally Successful 5-15

Equipment use problems that have interfered with trial period:

COMMENTS: