

School District/Public Agency	Referral - Special Education 34 C.F.R. §300.301(b)
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Name of Student	WISER ID	DOB	Grade	Date
Name(s) of Parent or Guardian	Name(s) of Parent or Guardian			
Address (City, State & Zip)	Address (City, State & Zip)			
Contact Information		Contact Information		
H:	C:	H:	C:	
W:	Email:	W:	Email:	

Reason for Referral

State reason(s) you believe that the child has a disability and needs special education and related services. Explain in detail the child's academic and nonacademic performance. Include any important medical, emotional or other health related information.

Interventions and Effects

Discuss and detail any interventions, services or other programs used to address the child's needs. Include information about the duration of the interventions, services or programs that were attempted and the effects of the interventions on the child's performance, to the extent known.

Name of Student	DOB	Grade

Vision and Hearing Screening

Document the results of vision and hearing screening; any failed portion indicates a failed screening.

Vision Screening			
Date Performed: _____			
Vision is: <input type="checkbox"/> CORRECTED (glasses/contacts) <input type="checkbox"/> UNCORRECTED			
	BOTH	LEFT	RIGHT
Distance Acuity	20/	20/	20/
Near Acuity	20/	20/	20/
Tracking	<input type="checkbox"/> PASS <input type="checkbox"/> FAIL		<input type="checkbox"/> FAIL
Stereo Vision	<input type="checkbox"/> PASS <input type="checkbox"/> FAIL		<input type="checkbox"/> FAIL
Color Vision	<input type="checkbox"/> PASS <input type="checkbox"/> FAIL		<input type="checkbox"/> FAIL
Notes:			

Hearing Screening			
Date Performed: _____			
OTOSCOPY:			
PURE TONE RESULTS @ 20 dB	1.0 kHz	2.0 kHz	4.0 kHz
Right Ear	<input type="checkbox"/> PASS <input type="checkbox"/> FAIL	<input type="checkbox"/> PASS <input type="checkbox"/> FAIL	<input type="checkbox"/> PASS <input type="checkbox"/> FAIL
Left Ear	<input type="checkbox"/> PASS <input type="checkbox"/> FAIL	<input type="checkbox"/> PASS <input type="checkbox"/> FAIL	<input type="checkbox"/> PASS <input type="checkbox"/> FAIL
TYMPANOMETRY	PRESSURE		COMPLIANCE
Right Ear	<input type="checkbox"/> PASS <input type="checkbox"/> FAIL		<input type="checkbox"/> PASS <input type="checkbox"/> FAIL
Left Ear	<input type="checkbox"/> PASS <input type="checkbox"/> FAIL		<input type="checkbox"/> PASS <input type="checkbox"/> FAIL
Notes:			

Parent Involvement

Indicate how the concerns have been addressed with parent(s).

Signature of Person Making the Referral:

Signature _____ Date _____

For Agency Use Only		
Name & Title of Public Agency Representative Receiving Referral	Date of Receipt of Referral	Procedural Safeguards Provided to Parent for Initial Referral 34 C.F.R. §300.504(a)(1)
		By: _____ Date: _____

School District/Public Agency	Evaluation Report Eligibility Determination 34 C.F.R. §§300.306 - 300.311

Name of Student	WISER ID	DOB	Grade	Date

PART I: SUMMARY OF EVALUATION

Section I: Review of Existing Data & Assessment Results

A. Classroom Based Performance:

Summarize current classroom based performance, local or State assessments, or for preschool children, summarize participation in developmentally appropriate activities.

B. Observations:

Summarize observations by teachers and related services providers. (For specific learning disability, describe the relevant behavior noted during observation of the child and the relationship of that behavior to the child's academic performance.) 34 C.F.R. §300.311(a)(3)

C. Information Provided by Parents:

Summarize information provided by parents.

D. Medical or Health Factors:

Summarize medical information, i.e. chronic illness, mental health, vision, hearing, low birth weight, etc.