

**Student Name**

**1. Typical of Student's Present Writing** *Check all that apply.*

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Short words     | <input type="checkbox"/> Sentences                   | <input type="checkbox"/> Pencil grip       |
| <input type="checkbox"/> Short phrases   | <input type="checkbox"/> Paragraphs of 2-5 sentences | <input type="checkbox"/> Longer paragraphs |
| <input type="checkbox"/> Complex phrases | <input type="checkbox"/> Other <i>Describe</i>       |  |

**2. Difficulties Currently Experienced by Student** *Check all that apply.*

- |   |  |
|---|--|
| <input type="checkbox"/> Answering questions                              | <input type="checkbox"/> Generating ideas                                  |
| <input type="checkbox"/> Getting started on a sentence or story           | <input type="checkbox"/> Working w/peers to generate ideas and information |
| <input type="checkbox"/> Adding information to a topic                    | <input type="checkbox"/> Planning content                                  |
| <input type="checkbox"/> Sequencing information                           | <input type="checkbox"/> Using a variety of vocabulary                     |
| <input type="checkbox"/> Integrating information from two or more sources | <input type="checkbox"/> Summarizing information                           |
| <input type="checkbox"/> Relating information to specific topics          | <input type="checkbox"/> Determining when to begin a new paragraph         |
| <input type="checkbox"/> Other <i>Specify</i>                             |  |

**3. Strategies for Composing Written Materials Student Currently Utilizes** *Check all that apply.*

- |  |  |
|--|--|
| <input type="checkbox"/> Story starters  | <input type="checkbox"/> Webbing/concept mapping |
| <input type="checkbox"/> Preset choices or plot twists   | <input type="checkbox"/> Outlines                |
| <input type="checkbox"/> Templates to provide format or structure<br>(both paper and electronic) | <input type="checkbox"/> Other <i>Describe</i>   |

**4. Aids/Assistive Technology for Composing Written Materials Utilized by Student** *Check all that apply.*

- |   |  |
|---|--|
| <input type="checkbox"/> Word cards   | <input type="checkbox"/> Word book                           |
| <input type="checkbox"/> Word wall/word lists   | <input type="checkbox"/> Prewritten words on cards or labels |
| <input type="checkbox"/> Dictionary   | <input type="checkbox"/> Electronic dictionary/spell checker |
| <input type="checkbox"/> Whole words using software or hardware (e.g. IntelliKeys)                        |  |
| <input type="checkbox"/> Symbol-based software for writing (e.g. Writing with Symbols 2000 or Pix Writer) |  |
| <input type="checkbox"/> Word processing with spell checker/grammar checker                               |  |
| <input type="checkbox"/> Talking word processing  | <input type="checkbox"/> Abbreviation/expansion              |
| <input type="checkbox"/> Word processing with writing support   |  |
| <input type="checkbox"/> Multimedia software  | <input type="checkbox"/> Voice recognition software          |
| <input type="checkbox"/> Other <i>Specify</i>   |  |

**Summary of Student's Abilities and Concerns Related to Computer/Device Access**