

# Community of Practice in Transitions: Early Childhood

Recommendations and best practice for successful student transition

Report to Wyoming Department of Education

March 2014

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Childhood



## Resources for Web Content Aligned with Best Practices in the CoP Guidance Document

The CoP-TEC reviewed many websites in order to help others navigate internet information. Through the efforts of the CoP-TEC the following web sites are recommended to WDE for the web portal on the CoP-TEC web page. This list is to help families, teachers, early childhood providers, administrators and others working in the field of early intervention and early childhood special education have a variety of informational topics to learn from. This list is just the beginning of helpful sites that could be linked from the WIN web site and the CoP-TEC will continue to offer up sites to be linked that align with the identified best practices in the Guidance document.

The recommended sites are listed according to the Best Practice categories developed by the CoP-TEC.

### **BEST PRACTICES**

#### Eligibility

- <http://education.jhu.edu/PD/newhorizons/Exceptional%20Learners/Law/hayes.htm> *To Accommodate, To Modify, and To Know the Difference: Determining placement of a child in special education or "504"*. This is an article by Nakonia Hayes, from John Hopkins School of Education, helps parents and others understand the difference between special education services and 504 services.
- [http://www.wpic.org/PDF/Disability\\_Brochures/25InitialEvaluations0112.pdf](http://www.wpic.org/PDF/Disability_Brochures/25InitialEvaluations0112.pdf) This brochure describes initial evaluations

#### Services

- <http://indicators.knowbility.org/docs/resources/9%20GuideDocTransition%202012.doc> This is a guiding document for assistive Technology Transition

#### Meeting Protocol

- <http://www.wpic.org/PDF/BabySteps0812.pdf> A guide for parents to Infant-Toddler programs through Part C. This document has information about the Part C program, parents' rights and responsibilities, the IFSP, etc.
- <http://www.wpic.org/iep.html> The IEP - Your Child's "Tailor-Made" Education Program. This is a brief article to help parents understand the IEP process.
- [http://www.wpic.org/PDF/Disability\\_Brochures/22IEP0112.pdf](http://www.wpic.org/PDF/Disability_Brochures/22IEP0112.pdf) This is a 3 fold brochure explaining to parents about the IEP process
- [www.nclld.org](http://www.nclld.org) The National Center on Learning Disabilities provide parent friendly articles. Below are documents that will help parents understand the IEP process.
  - ["How and Why to Read Your Child's IEP"](#)
  - [Tips for Keeping an IEP Current](#)
  - [The IEP Team: The Law, the Reality, and the Dream](#)

- [Video: What is an IEP](#) The five minute video explains the IEP and highlights other resources that can be found on the NCLD web site. This is specific to k-12 students but remember that the IEP process is for children three – 21 years of age.
- <http://www.clas.uiuc.edu/techreport/tech4.html> This article is from Culturally and Linguistically Appropriate Services. *Transition is more than a change in services; The need for a multicultural perspective.* This article is research –based and would be a good read for providers for their professional development.

### Family Engagement

- <https://www.psdschools.org/webfm/4355> This is a document out of Colorado that has one section on transition. Laurie wonders what part of this would be usable for the CoP purposes on Transitions?
- <http://www.rfenc.org/forms/Countdown%20to%20Kindergarten%20Final20Eng.pdf> This is a support, education, and advocacy site. What was the purpose of adding this site?
- <http://www.wpic.org/iep.html> The IEP - Your Child's "Tailor-Made" Education Program. This is a brief article to help parents understand the IEP process.
- [http://www.hcpss.org/schools/kindergarten/k\\_transition.shtml](http://www.hcpss.org/schools/kindergarten/k_transition.shtml) A Transition Timeline. Prior to kindergarten there are many things a parent can do to help their child be ready. From making sure documentation is submitted to playing, reading and listening to their child, parents may refer to the checklist of items to follow for the year prior to entering kindergarten. This document offers a template for a checklist to help parents actively prepare themselves and their child for kindergarten.
- [http://www.wpic.org/PDF/Transition\\_EarlyOn](http://www.wpic.org/PDF/Transition_EarlyOn) Please copy and paste into your web search line. This is a guide for parents to understand the transition process from developmental preschool to kindergarten. It appears that WY's developmental regions had input into this document.
- <http://community.fpg.unc.edu/connet-modules/learners/module-2> This is an 8 minute video in which parents discuss transition and their children.

### Professional Development

- Family Engagement Teaching Cases 2013; Harvard Family Research Project. The teaching case includes a narrative, discussion, questions, recommended reading, instructor notes and expert commentaries. This is an example of family engagement teaching cases from the book *Preparing Educators to Engage Families: Case Studies Using an Ecological Systems Framework*, 3<sup>rd</sup> edition and is available for purchase from Sage Publications at: <http://www.sagepub.com/books/Book237463/> . This would be an excellent resource for Professional Development. The teaching cases could be turned into a training module or webinar.
- Connect Modules are for instructors/ faculty to share with their staff/students and are very well done. Module 2 is specific for Transitions. The recommendation would be to use this information in a statewide type workshop or develop a webinar that teachers could connect to through WDE.