

Difference in D/HH Services between High Schools and Colleges/Universities

• High Schools

1. Students are delivered to the interpreting and/or captioning services
2. Case Manager and/or parent advocate for student
3. There is regular contact with parents
4. School staff compile the student's time/schedule
5. Homework may involve 1-2 hours per day
6. Teachers often correct homework and it becomes part of the grading process
7. Teachers remind students of incomplete work
8. Teachers approach students if they believe the student needs assistance
9. Teachers remind students of due dates
10. Tests are frequent and cover small amounts of course material

• Colleges/Universities

1. Students must request for interpreting and/or captioning services.
 2. Students act as their own advocate
 3. Must have Release of Information form signed by student to communicate with parents
 4. Student manages their own time/schedule
 5. Rule of Thumb: 2 hours study time for each hour of class
 6. Instructors may or may not check homework but will assume students can perform the same tasks on tests
 7. Instructors may not remind student about due dates
 8. Instructors are usually open and helpful, but expect student to initiate for assistance
 9. Instructors expect students to follow the course syllabus
 10. Tests may be few and cover large amounts of materials
- * Be aware of variety of class formats