

## Be The Light!



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## Be The Light!

What Lies Ahead?

We are on a journey  
and there is no  
place on our path  
called good  
enough.



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## How Are We Playing?

- Not playing?
- Just playing?
- Playing not to lose?
- Playing to WIN!

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### How Are We Playing?

- Not playing?
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What is the role of leadership and how do we define winning?

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### Current Reality

Can you make every parent this promise?

"It does not matter which teacher your child has at our school, **all children in every class** will learn a guaranteed curriculum at high levels.

If your child needs extra time and support to learn at high levels, we **guarantee** he or she will receive it."

Discuss your school's current reality.

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### How Do We Make Them All The Lucky Ones?

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## A Learning Centered Culture

In a learning-focused culture, everyone understands that the school was not built so that teachers have a place to teach....it was built so that the children of the community have a place to learn.

(DuFour, 2015)

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Every organization is perfectly aligned for the results it gets.

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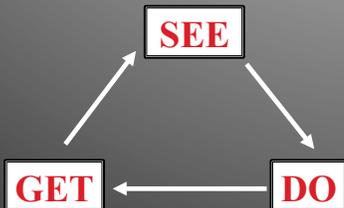
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## Sanger Unified At A Glance

- 82% minority enrollment
- 76% qualify for free or reduced lunch
- 24% English Language Learners
- 49% of students' parents do not speak English as primary language
- 28% of parents did not graduate from high school
- 24% of parents graduated but did not attend college

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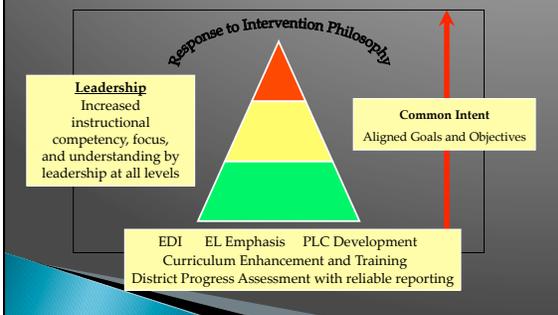
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## Our Efforts Towards Improvement



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## What is a PLC?

A Professional Learning Community is an ethos that infuses every single aspect of a school's operation. When a school becomes a professional learning community, everything in the school looks different than it did before.

-Andy Hargraves (2004)

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### Professional Learning Community Defined

Educators committed to working **collaboratively** in an ongoing process of collective inquiry and action research in order to achieve better results for the students they serve. *PLC's operate under the assumption that the key to improved learning for students is continuous job-embedded learning for educators.*

-DuFour,

DuFour, Eaker, Many, (2006)

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### Four Key Questions of a Professional Learning Community

- ❖ What do we want our students to learn?
- ❖ How will we know they have learned it?
- ❖ How will we respond when learning did not take place?
- ❖ How do we respond when learning has already occurred?

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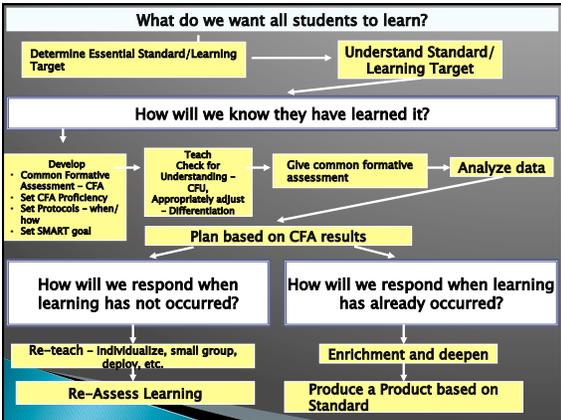
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### Collaboration

It's not, did we spend time together....

But rather...

Did the time we spent together impact our work?

Becky DuFour, keynote 2014

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### Team Defined

A team is a group of people working interdependently toward a common goal for which they are mutually accountable.

Rick DuFour

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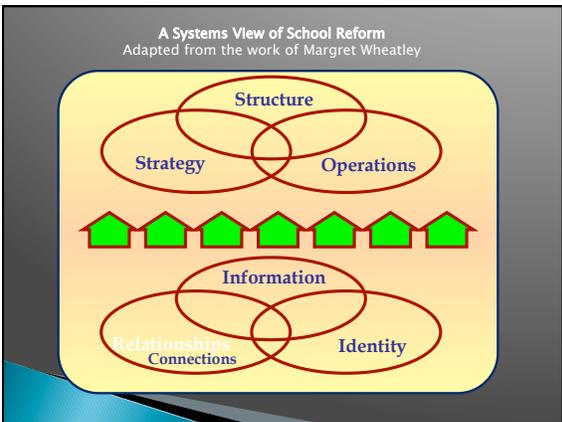
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### Three Guiding Principles

- ▶ Hope is not a strategy.
- ▶ Don't blame the kids.
- ▶ It is about student learning.

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### Impact on Student Learning

	ELA '02	Math '02	ELA '10	Math '10
District	20.4	20.2	58.1	66.9
EL	6.9	10.4	47.3	61.1
Del Rey	7.9	11.7	55.6	70.0
EL	4.8	11.6	54.3	66.7
Jefferson	7.4	12.2	57.3	71.6
EL	3.3	5.0	55.2	76.9

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### John Wash



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Shine the Light!



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Be the Light!



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What Defines Us?



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What Defines Us?



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### Be the Light!



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### The Ultimate Truth About Leadership

- ▶ The first and most important truth about leadership is that **you make a difference**. You have to believe in yourself, believe you can make a difference, believe you can have a positive impact on others.
- ▶ It is not a question of "Will I make a difference?" Rather, it is "What difference will I make?"

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### Be The Light!

#### What Lies Ahead?

We are on a journey and there is no place on our path called good enough and **there will always be another child that needs us to walk with them.**



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Be the Light  
majohnson596@gmail.com



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