

Name: _____ Age: _____ Evaluator: _____ Date: _____ Page: _____

ASL CHECKLIST

Kim Harris, Donna Massine 2010

1= Not observed 2= Emerging/Immature 3=Functional Use 4=Age Appropriate

Skill Area	Indicator	1	2	3	4
Nonlinguistic Markers	Engages in communicative pointing	1	2	3	4
	Responds to tap/ joint attention	1	2	3	4
	Watches face/eyes	1	2	3	4
	Engages in mutual gazing	1	2	3	4
	Early gestures (context appropriate)	1	2	3	4
	Communicates well by showing	1	2	3	4
Pragmatics (rules of Deaf culture)	Shifts style- adults vs peers	1	2	3	4
	Appropriate facial affect (context)	1	2	3	3
	Bubble	1	2	3	3
	Provides culturally appropriate info	1	2	3	3
	Do signs "nativize" (deaf audience)	1	2	3	3
	Maintains eye contact	1	2	3	3
	Allows touch for attention/emphasis	1	2	3	3
	Initiates greetings (hi, bye)	1	2	3	3
	Understands taking turns	1	2	3	4
Ensures audience "deaf watching"	1	2	3	4	
Phonology	Uses various distinctive features of handshapes (please circle): <i>compact, concave, index, touch, broad, full, radial, ulnar, dual</i>	1	2	3	4
	Uses handshapes (please circle) <i>Stage 1 A S L b O 5 C G</i> <i>Stage 2 B F O</i> <i>Stage 3 I D Y P 3 V H W</i> <i>Stage 4 8 7 X R T M N</i>	1	2	3	4
	Uses movement/path (Please circle): <i>repetition, proximalization, palm down</i>	1	2	3	4
	Uses classifiers (Please circle) <i>General Person (index)</i> <i>Vehicle (thumb/2 fingers)</i> <i>Stationary object (wider/movable)-fist</i> <i>Stationary object (taller/fixed)-arm extend</i> <i>Flat object/portable-flat hand/palm up</i> <i>Flat object/fixed-flat hand/palm down</i>	1	2	3	4
	Uses facial expression (modify meaning)	1	2	3	4
Morphology	Uses eyebrow movement (question forms)	1	2	3	4
	Uses NML markers (lean, hold last sign)	1	2	3	4
	Uses directionality of signs	1	2	3	4
	Uses following mouth morphemes	1	2	3	4

Sources: C.Bennett (2006), S. Easterbrook (2002), B.Schick, M.Marschark, P Spencer (2006)

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	Uses sign reduplication (plurals)	1	2	3	4
	Uses space present referent	1	2	3	4
	Uses space absent referent	1	2	3	4
	Uses negation (Please circle)	1	2	3	4
	don't want, don't like (headshake) don't know, don't care- using one sign				
	Uses deietic pointing (self, others, 3 rd person, single nonperson locus, multiple loci)	1	2	3	4
	Uses actual location anchor across discourse	1	2	3	4
Syntax	Uses "topic/comments" structures	1	2	3	4
	Combines two signs (please circle)	1	2	3	4
	<i>N+V, V+N, N+N, Possessives, location</i>				
	Combines three signs	1	2	3	4
	Combines multiple signs	1	2	3	4
	Uses "wh" questions (please circle): <i>where, what, who, which, for-for, how, why, do-do</i>	1	2	3	4
	Uses "wh" questions with tag	1	2	3	4
	Uses time/location indicators	1	2	3	4
	Uses rhetorical question? (ask/answer)	1	2	3	4
	Uses simple sentences (subject + verb)	1	2	3	4
	Uses complex sentences (expand/explain)	1	2	3	4
	Uses specific grammatic structures (conditionals)	1	2	3	4
	Semantics (Receptive)	Recognizes nouns (present/not in sight)	1	2	3
Understands key words (assoc/context)		1	2	3	4
Respond to single direction (w/ pointing)		1	2	3	4
Respond to single direction (w/ gestures)		1	2	3	4
Understands pronouns (me,mine,I,we,they)		1	2	3	4
Understands classifiers _diagrammatic space __ handle forms		1	2	3	4
Understands indefinite pronouns		1	2	3	4
Understands action words		1	2	3	4
Understands prepositions		1	2	3	4
Responds to negative tones (no, not)		1	2	3	4
Understands time words (now, later)		1	2	3	4
Understands verb tense (past/future)		1	2	3	4
Understands abstract verbs (sense/cog)		1	2	3	4
(please circle): <i>sleep, hungry, thirsty, cry, sad, happy, scared, angry, want, like, think</i>					
Understands adverbs (fast/slow)		1	2	3	4
Uses conjunctions (and/or)		1	2	3	4

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	Uses common expressions	1	2	3	4
	Uses fingerspelling __approx. __actual	1	2	3	4
	Attends to simple stories (2-5 min)	1	2	3	4
	Vocabulary 50 100 200 300 500 700				
Semantics (Expressive)	Uses gestures symbolically	1	2	3	4
	Illustrates shape of objects	1	2	3	4
	Spells/signs own name	1	2	3	4
	Uses recognizable lexicon of signs (circle: adjectives, numbers, colors)	1	2	3	4
	Shows another person's features	1	2	3	4
	Uses emotion signs (Please circle): <i>sleep, hungry, thirsty, cry, sad, happy,</i> <i>scared, angry</i>	1	2	3	4
	Uses different signs for negation, non- existence, denial- (Please circle): <i>no, don't</i> <i>want, none, don't like, don't know, not yet,</i> <i>can't, not</i>	1 1	2 2	3 3	4 4
	Uses verb agreement w/early gestures	1	2	3	4
	Uses verb agreement w/present referent	1	2	3	4
	Uses verb directionality	1	2	3	4
	Uses verb agreement w/ absent referent	1	2	3	4
	Uses verb agreement (1 st person)	1	2	3	4
	Uses synonyms and antonyms in ASL	1	2	3	4
	Uses category examples	1	2	3	4
	Given examples can use category	1	2	3	4
	Uses classifiers (Please circle): <i>point/thumb, fist, O shape, C shape</i>	1	2	3	4
	Vocabulary: 50 100 200 300 500 700	1	2	3	4
	Can summarize and comment on short story	1	2	3	4