

Monday June 23, 2014

7:00-Noon	REGISTRATION ----- Peck Art Center Lobby							
7:00-8:00	CONTINENTAL BREAKFAST --- Peck Art Center Lobby							
8:00-9:00	Welcome – and... KEYNOTE <i>Dr. Laurie Barron - Reaching All Students</i> AUDITORIUM							
9:00-9:15	BREAK --- Peck Art Center Lobby							
9:15 - 11:15	All Day Session	<i>Co-Teaching Classroom Partnerships for Student Success</i> Dr. Marilyn Friend	<i>Universal Design, Differentiated and Curricular Adaptations <u>Part 1</u></i> Dr. Patrick Schwarz (Repeat Session)	<i>Educators' Beliefs as Powerful Determinants of Students' Behavioral and Academic Performance</i> Dr Clayton Cook (Repeat Session)	<i>Half-a-Dozen Hot Topics in Special Education</i> Pingora (Repeat Session)	<i>All Students, All Standards: Closing the Achievement Gap</i> Dr Laurie Barron	<i>Transition <u>Post Secondary</u></i> UW/WIND Community of Practice (Repeat Session)	<i>Expanded Core Administration</i> Robbin Keating Clark
11:15-12:30	LUNCH Mostly on your own, unless you signed up for: Joanne Cashman: Results Driven Accountability: What It Means for You! (For an additional \$15.00, Limited Attendance.)							
12:30 – 2:30	(Attend all 3)	<i>Co-Teaching Classroom Partnerships for Student Success</i> Dr. Marilyn Friend	<i>Universal Design, Differentiated and Curricular Adaptations <u>Part 2</u></i> Dr. Patrick Schwarz (Repeat Session)	<i>Addressing Students' Social, Emotional, and Behavioral Needs to Create the Foundation for Academic Success</i> Dr Clayton Cook (Repeat Session)	<i>Key Roles of the Special Education Process, including Principals, Teachers, Related Service Providers, and Paraprofessionals</i> Pingora (Repeat Session)	<i>All Students, All Standards: Closing the Achievement Gap</i> Dr Laurie Barron	<i>Transition <u>Post Secondary</u></i> UW/WIND Community of Practice (Repeat Session)	<i>It's Not a Choice. It's a Way of Life: Let's Teach the Expanded Core Curriculum</i> Robbin Keating Clark
2:30 – 3:00	BREAK --- Peck Art Center Lobby (PTSB Sign-up for today opens @ 2:15pm)							
3:00- 5:00	(Attend all 3)	<i>Co-Teaching Classroom Partnerships for Student Success</i> Dr. Marilyn Friend	<i>Universal Design, Differentiated and Curricular Adaptations <u>Part 1</u></i> Dr. Patrick Schwarz (Repeat Session)	<i>Intensive Supports for At-Risk Students: Matching Students to the Appropriate Intervention</i> Dr Clayton Cook (Repeat Session)	<i>Is Goal Writing Magic?</i> Pingora (Repeat Session)	<i>Leading by Convening: A Blueprint for Authentic Engagement</i> Joanne Cashman	<i>Transition <u>Social Emotional</u></i> UW/WIND Community of Practice (Repeat Session)	<i>It's Not a Choice. It's a Way of Life: Let's Teach the Expanded Core Curriculum</i> Robbin Keating Clark
5:00	ADJOURN We hope you can enjoy some of what the Wind River area has to offer! Check your 'Registration Bag' to get ideas about what to see and do locally.							

Tuesday June 24, 2014



7:15-8:00	CONTINENTAL BREAKFAST ----- Peck Art Center Lobby							
8:00-9:00	KEYNOTE: The Eye to Eye team—our Think Different Diplomats - AUDITORIUM David Flink, Marcus Soutra, and Kory Ingersoll							
9:00-9:15	BREAK --- Peck Art Center Lobby							
9:15 - 11:15	<p><i>Co-Teaching Beyond the Basics</i></p> <p>Dr. Marilyn Friend</p>	<p><i>Universal Design, Differentiated and Curricular Adaptations <u>Part 2</u></i></p> <p>Dr. Patrick Schwarz (Repeat Session)</p>	<p><i>Educators' Beliefs as Powerful Determinants of Students' Behavioral and Academic Performance</i></p> <p>Dr Clayton Cook (Repeat Session)</p>	<p><i>Half-a-Dozen Hot Topics in Special Education</i></p> <p>Pingora (Repeat Session)</p>	<p><i>Begin With The End In Mind</i></p> <p>Dr Laurie Barron</p>	<p><i>Transition <u>Social Emotional</u> UW/WIND CoP</i> (Repeat Session)</p>	<p><i>It's Not a Choice. It's a Way of Life: Let's Teach the Expanded Core Curriculum</i></p> <p>Robbin Keating Clark</p>	<p><i>RtI in the Middle School & RtI...</i></p> <p>Fremont #25 Converse #1</p>
11:15-12:30	LUNCH (on your own) As a courtesy to your colleagues, please be back on time...thank you!							
12:30 - 2:30	<p><i>Co-Teaching Beyond the Basics</i></p> <p>Dr. Marilyn Friend</p>	<p><i>Universal Design, Differentiated and Curricular Adaptations <u>Part 1</u></i></p> <p>Dr. Patrick Schwarz (Repeat Session)</p>	<p><i>Addressing Students' Social, Emotional, and Behavioral Needs to Create the Foundation for Academic Success</i></p> <p>Dr Clayton Cook (Repeat Session)</p>	<p><i>Key Roles of the Special Education Process, including Principals, Teachers, Related Service Providers, and Paraprofessionals</i></p> <p>Pingora (Repeat Session)</p>	<p><i>Begin With The End In Mind</i></p> <p>Dr Laurie Barron</p>	<p><i>Transition <u>Early Childhood</u> UW/WIND CoP</i> (Repeat Session)</p>	<p><i>It's Not a Choice. It's a Way of Life: Let's Teach the Expanded Core Curriculum</i></p> <p>Robbin Keating Clark</p>	<p><i>Extending the Collaboration Process at the Middle / High School Level</i></p> <p>Lincoln #2</p>
2:30 - 3:00	BREAK --- Peck Art Center Lobby (PTSB Sign-up for today opens @ 2:15pm)							
3:00 - 5:00	<p><i>Co-Teaching Beyond the Basics</i></p> <p>Dr. Marilyn Friend</p>	<p><i>Universal Design, Differentiated and Curricular Adaptations <u>Part 2</u></i></p> <p>Dr. Patrick Schwarz (Repeat Session)</p>	<p><i>Intensive Supports for At-Risk Students: Matching Students to the Appropriate Intervention</i></p> <p>Dr Clayton Cook (Repeat Session)</p>	<p><i>Is Goal Writing Magic?</i></p> <p>Pingora (Repeat Session)</p>	<p><i>Eye to Eye Art Project</i></p> <p>Eye To Eye Staff</p>	<p><i>Transition <u>Early Childhood</u> UW/WIND CoP</i> (Repeat Session)</p>	<p><i>Fiscal Requirements of The IDEA</i></p> <p>TAESE Steve Smith</p>	
5:00	ADJOURN 🌳 MEET -N- GREET 🌳 @ The Riverton Country Club 5:00PM until... ???							

All Day Session (Attend all 3)

Wednesday June 25, 2014

7:00 - Noon	REGISTRATION Peck Art Center Lobby							
7:00-8:00	CONTINENTAL BREAKFAST --- Peck Art Center Lobby							
8:00 – 9:30	Welcome and... PANEL DISCUSSION Top Ten Special Education Pitfalls, Quagmires, & Speed Bumps... With Helpful Avoidance Tips AUDITORIUM							
9:30-9:45	BREAK --- Peck Art Center Lobby							
9:45 – 11:45	Attorney Pairs The Disenfranchised Student: Absent, Truant, & Tuned Out Amy Goetz and Selene Almazan	Attorney Pairs Wyoming Accountability Act: Impact on Special Education Lenore Knudtson and Kathleen Mehfoud	Attorney Pairs How to Conduct SLD Evaluations Without Discrepancy Formulas José Martín and Tom Shorter	Attorney Pairs Student Privacy: Transcripts, Grades, Scores, and The Internet David Richards and Julie Weatherly				
11:45 – 12:45	LUNCH (on your own) As a courtesy to your colleagues, please be back on time...thank you!							
12:45 – 2:45	Residential Placements in the 10th Circuit Court: The 4- Part Test Lenore Knudtson	Staying Student Focused When Resolving Disagreements Selene Almazan	Interventions vs. Evaluation: When To Move On José Martín	A Doctor's Diagnosis or Prescription For Service: What Next? Kathleen Mehfoud	Surviving Section 504 Complaints & Compliance Reviews David Richards	FAPE Dilemma: Course Offerings & Schedules vs. Student Needs Julie Weatherly	Incarcerated or Detained Students: Wyoming COPS, LRE, & Transition Tom Shorter	Child Find: OK Grades, but Bad Behavior. What Should a School Do? Amy Goetz
2:45 – 3:00	BREAK --- Peck Art Center Lobby (PTSB Sign-up for today opens @ 2:15pm)							
3:00 – 5:00	Residential Placements in the 10th Circuit Court: The 4- Part Test Lenore Knudtson	Staying Student Focused When Resolving Disagreements Selene Almazan	Interventions vs. Evaluation: When To Move On José Martín	A Doctor's Diagnosis or Prescription For Service: What Next? Kathleen Mehfoud	Surviving Section 504 Complaints & Compliance Reviews David Richards	FAPE Dilemma: Course Offerings & Schedules vs. Student Needs Julie Weatherly	Incarcerated or Detained Students: Wyoming COPS, LRE, & Transition Tom Shorter	Child Find: OK Grades, but Bad Behavior. What Should a School Do? Amy Goetz

Thursday June 26, 2014

7:15 – 8:00	Continental Breakfast Peck Art Center Lobby							
8:00 – 10:00	Attorney Pairs The Disenfranchised Student: Absent, Truant, & Tuned Out Amy Goetz and Selene Almazan		Attorney Pairs Wyoming Accountability Act: Impact on Special Education Lenore Knudtson and Kathleen Mehfoud		Attorney Pairs How to Conduct SLD Evaluations Without Discrepancy Formulas José Martín and Tom Shorter		Attorney Pairs Student Privacy: Transcripts, Grades, Scores, and The Internet David Richards and Julie Weatherly	
10:00-10:15	BREAK --- Peck Art Center Lobby							
10:15-12:15	Residential Placements in the 10th Circuit Court: The 4- Part Test Lenore Knudtson	Staying Student Focused When Resolving Disagreements Selene Almazan	Interventions vs. Evaluation: When To Move On José Martín	A Doctor's Diagnosis or Prescription For Service: What Next? Kathleen Mehfoud	Surviving Section 504 Complaints & Compliance Reviews David Richards	FAPE Dilemma: Course Offerings & Schedules vs. Student Needs Julie Weatherly	Incarcerated or Detained Students: Wyoming COPS, LRE, & Transition Tom Shorter	Child Find: OK Grades, but Bad Behavior. What Should a School Do? Amy Goetz
12:15-1:15	LUNCH (on your own) As a courtesy to your colleagues, please be back on time...thank you!							
1:15-3:00	<div style="display: flex; justify-content: space-between; align-items: center;">  <div style="text-align: center;"> A Day at The Movies José Martín and David Richards AUDITORIUM </div>  </div>							
3:00– 3:15	BREAK --- Peck Art Center Lobby (PTSB Sign-up for today opens @ 2:45pm)							
3:15-5:00	Attorney PANEL DISCUSSION Reauthorization of IDEA: When Is It & What Will Be Different? AUDITORIUM <b style="color: red;">Drawing for the Door Prizes @ the Conclusion <b style="color: red;">of this final <u>OUTSTANDING</u> Session... STICK AROUND!							
5:00	<b style="color: red; font-style: italic;">ADJOURN							