

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

District/School:

School Year:

Standard 1: Welcoming All Families

Goal 1:

Goal 1 Lead or Co-Leads:

Desired result(s) for THIS goal:

How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	STRATEGY ALIGNMENT (1-3)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	LIST TEAM LEAD AND STAFF

Note if funds, supplies, or resources are needed for these activities:

List strategies in column 2 above: 1) Build Relationships, 2) Link to Learning, 3) Address Differences.

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District/School:	School Year:
Standard 1: Welcoming All Families	
Goal 2:	
Goal 2 Lead or Co-Leads:	
Desired result(s) for THIS goal:	How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	STRATEGY ALIGNMENT (1-3)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	LIST TEAM LEAD AND STAFF

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For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

District/School: _____

School Year: _____

Standard 1: Welcoming All Families

Goal 3:

Goal 3 Lead or Co-Leads: _____

Desired result(s) for THIS goal:

How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	STRATEGY ALIGNMENT (1-3)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	LIST TEAM LEAD AND STAFF

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ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

District/School:	School Year:
Standard 2: Communicating Effectively	
Goal 1:	
Goal 1 Lead or Co-Leads:	
Desired result(s) for THIS goal:	How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	STRATEGY ALIGNMENT (1-3)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	LIST TEAM LEAD AND STAFF

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District/School:

School Year:

Standard 2: Communicating Effectively

Goal 2:

Goal 2 Lead or Co-Leads:

Desired result(s) for THIS goal:

How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	STRATEGY ALIGNMENT (1-3)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	LIST TEAM LEAD AND STAFF

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District/School:	School Year:
Standard 2: Communicating Effectively	
Goal 3:	
Goal 3 Lead or Co-Leads:	
Desired result(s) for THIS goal:	How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

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ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

District/School:

School Year:

Standard 3: Supporting Student Success

Goal 1:

Goal 1 Lead or Co-Leads:

Desired result(s) for THIS goal:

How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	STRATEGY ALIGNMENT (1-3)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	LIST TEAM LEAD AND STAFF

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For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

District/School:	School Year:
Standard 3: Supporting Student Success	
Goal 2:	
Goal 2 Lead or Co-Leads:	
Desired result(s) for THIS goal:	How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	STRATEGY ALIGNMENT (1-3)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	LIST TEAM LEAD AND STAFF

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For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

District/School:

School Year:

Standard 3: Supporting Student Success

Goal 3:

Goal 3 Lead or Co-Leads:

Desired result(s) for THIS goal:

How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	STRATEGY ALIGNMENT (1-3)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	LIST TEAM LEAD AND STAFF

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ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

District/School:	School Year:
Standard 4: Speaking Up for Every Child	
Goal 1:	
Goal 1 Lead or Co-Leads:	
Desired result(s) for THIS goal:	How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	STRATEGY ALIGNMENT (1-3)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	LIST TEAM LEAD AND STAFF

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For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

District/School:

School Year:

Standard 4: Speaking Up for Every Child

Goal 2:

Goal 2 Lead or Co-Leads:

Desired result(s) for THIS goal:

How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	STRATEGY ALIGNMENT (1-3)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	LIST TEAM LEAD AND STAFF

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District/School:	School Year:
Standard 4: Speaking Up for Every Child	
Goal 3:	
Goal 3 Lead or Co-Leads:	
Desired result(s) for THIS goal:	How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	STRATEGY ALIGNMENT (1-3)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	LIST TEAM LEAD AND STAFF

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ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

District/School:

School Year:

Standard 5: Sharing Power

Goal 1:

Goal 1 Lead or Co-Leads:

Desired result(s) for THIS goal:

How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

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For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

District/School:	School Year:
Standard 5: Sharing Power	
Goal 2:	
Goal 2 Lead or Co-Leads:	
Desired result(s) for THIS goal:	How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	STRATEGY ALIGNMENT (1-3)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	LIST TEAM LEAD AND STAFF

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District/School:

School Year:

Standard 5: Sharing Power

Goal 3:

Goal 3 Lead or Co-Leads:

Desired result(s) for THIS goal:

How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	STRATEGY ALIGNMENT (1-3)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	LIST TEAM LEAD AND STAFF

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For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

District/School:	School Year:
Standard 6: Collaborating with Community	
Goal 1:	
Goal 1 Lead or Co-Leads:	
Desired result(s) for THIS goal:	How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	STRATEGY ALIGNMENT (1-3)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	LIST TEAM LEAD AND STAFF

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For each goal, outline the desired results, how results will be measured, family and community involvement activities, dates, responsibilities, and needed resources.

District/School:

School Year:

Standard 6: Collaborating with Community

Goal 2:

Goal 2 Lead or Co-Leads:

Desired result(s) for THIS goal:

How will the school measure the result(s)?

Organize and schedule family and community involvement activities to support THIS goal.

ACTIVITIES (2 or more, continuing or new)	STRATEGY ALIGNMENT (1-3)	DATE OF ACTIVITY	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	LIST TEAM LEAD AND STAFF

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District/School:	School Year:
Standard 6: Collaborating with Community	
Goal 3:	
Goal 3 Lead or Co-Leads:	
Desired result(s) for THIS goal:	How will the school measure the result(s)?

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